PREPARING ALL STUDENTS FOR SUCCESS (PASS) PROGRAM

The bell schedule is modified periodically to facilitate student participation in our PASS Program. The PASS Program consists of multiple opportunities for students to participate in events that will help prepare them, in addition to their traditional classroom experiences, for success beyond high school. The program expands the scope of our long-standing "Sophomore Project" concept to include all grade levels. Activities that are part of this program include monthly advisor meetings with faculty, student-generated portfolio creation, rotating workshops and sessions related to career planning, character education, anti-bullying, and decision-making, PSAT testing, the sophomore interview project, job shadowing, college visits, campus volunteerism, the senior project, and more. For more details regarding our PASS Program, please contact the school counselor's office. Of particular emphasis in the PASS Program are the student-generated portfolios. These portfolios are an important component in student development and are required for successful completion of the senior project. Entries into the portfolio may be assigned classroom grades at the discretion of each teacher. Students who do not submit an updated and/or completed portfolio by designated deadline dates during the school year may be assigned disciplinary consequences, may not be able to meet graduation requirements, and in the scheduling process may be scheduled last into whatever classes are still available.